



# **RKDF UNIVERSITY**

*(ESTABLISHED BY AN ACT OF GOVT. OF M.P. AND APPROVED BY UGC UNDER SECTION 2(F) OF 1956)*

*NAAC 'A+' Accredited University*

*Compliance (ODL)*

# **Annexure-VIII**

*(The copy of PPR of MA Sociology, M.Com. (Finance and Taxation Management) and B.A. (Combination of 3 Subjects) as approved by Academic Council are enclosed.)*

**Dr. Narendra Kumar Lariya**

M. Pharma, Ph.D.

Registrar



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# RKDF UNIVERSITY

(ESTABLISHED UNDER GOVT. OF M.P. AND REGISTERED 2(F) UGC ACT.1956)

No.1218 /RKDF/2024

Dated : 14 /06 /2024

## Notification

It is notified that based on the recommendation of concerned Board of studies, the Academic council in its meeting dated 03.06.2024, has approved program project report (PPR) of following courses proposed to be offered under open and in distance learning mode from academic session 2024 –25.

- Bachelor of Arts (Political Science, Economics, Sociology)
- Master of Commerce (Finance & Taxation Management)
- Masters of Arts (Sociology)

The copy of program project reports as approved are enclosed herewith.

Enclosure: As above

  
Registrar  
Registrar  
RKDF University

Copy for information and necessary action:

- Hon'ble Vice Chancellor, RKDF University, Bhopal MP
- Controller of Examination Controller/Dean Student Welfare, RKDF University, Bhopal MP
- Director, Center for Distance & Online Education, RKDF University, Bhopal MP
- Deans/Institute Head, RKDF University, Bhopal MP
- Dy. Reg.(Academic/Exam), RKDF University, Bhopal MP
- Office records

# Programme Project Report

On

## Bachelor of Arts (BA)

Political Science, Sociology, Economics

**Open & Distance Learning**

**Mode**



Offered by

**RKDF University, Bhopal**

**(2024)**

  
Registrar  
RKDF University

  
Director  
Centre for Distance and Online Education  
RKDF University, Bhopal (M.P.)

## 1. Program's Mission and Objectives

**Mission Statement:** The mission of the B.A program in Political Science, Sociology, and Economics at RKDF University, Bhopal, is to provide a comprehensive and interdisciplinary education in the social sciences through Open and Distance Learning (ODL). The program aims to develop informed and analytical individuals who can critically engage with societal issues, contribute to public discourse, and pursue careers in various fields including public administration, social services, and economic policy.

### Objectives:

- To impart foundational knowledge in political science, sociology, and economics.
- To develop critical thinking and analytical skills for understanding and addressing societal issues.
- To prepare students for careers in public administration, social services, education, and economic policy.
- To foster an understanding of ethical principles and social responsibility.
- To encourage engagement with contemporary social, political, and economic issues.

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## 2. Relevance of the Program with HEI's Mission and Goals

**Institution's Vision:** To establish a university of excellence and relevance to impart higher education through knowledge, pioneering scholarship, research, and teaching, and to improve the lives of many students through growth, prosperity, and a sustainable physical environment through education in the country.

**Institution's Mission:** Harmonize higher education with excellence in science and technology, output and contributing to livelihood security and sustainable societal development, and to be recognized as a premium national university providing dedicated services for the social and economic growth and development of the nation. The university offers a congenial academic and research environment to enable its students, research scholars, faculty, and staff to achieve professional excellence and personality development to promise an exceptional future for all its stakeholders.

**Program Relevance:** The B.A program aligns with the university's mission and vision by:

- Providing accessible and flexible education in the social sciences that promotes critical thinking and ethical engagement.
- Encouraging research and practical application of political, sociological, and economic theories.
- Contributing to the development of informed citizens who can positively impact society and public policy.
- Promoting sustainable development and social responsibility.

  
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### 3. Nature of Prospective Target Group of Learners

#### Target Group:

- Recent high school graduates seeking higher education in social sciences.
- Working professionals aiming to enhance their knowledge in political science, sociology, and economics.
- Individuals interested in pursuing careers in public administration, social services, education, and policy-making.
- Learners from diverse backgrounds requiring flexible learning options to balance education with professional and personal commitments.

#### Learning Needs:

- Flexibility in learning schedules.
- Access to practical and experiential learning opportunities.
- Support for balancing education with professional and personal commitments.
- Opportunities for networking and collaboration with peers and professionals in the field.

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### 4. Appropriateness of Program to be Conducted in Open and Distance Learning Mode

#### Learning Outcomes:

- Mastery of fundamental concepts and theories in political science, sociology, and economics.
- Development of critical thinking, analytical, and decision-making skills.
- Proficiency in understanding and analyzing social, political, and economic issues.
- Ability to apply ethical principles and social responsibility in professional and personal contexts.
- Acquisition of research skills and an understanding of global and local societal dynamics.

#### Skills and Competencies:

- Critical analysis and research skills.
- Understanding of political systems, social structures, and economic policies.
- Ability to engage with and contribute to public discourse.
- Knowledge of ethical principles and social responsibility.

## 5. Instructional Design

### Curriculum Design:

- **Core Courses:**
  - *Political Science:* Introduction to Political Science, Indian Government and Politics, Comparative Politics, International Relations, Political Theories, Public Administration.
  - *Sociology:* Introduction to Sociology, Social Institutions and Processes, Sociological Theories, Social Change and Development, Rural Sociology, Urban Sociology.
  - *Economics:* Microeconomics, Macroeconomics, Development Economics, Public Finance, International Economics, Indian Economy.
- **Electives:**
  - Human Rights, Environmental Sociology, Political Economy, Social Psychology, Environmental Economics, Gender Studies.
- **Capstone Project:** A research project integrating knowledge from political science, sociology, and economics.

**Detailed Syllabi:** Provided in the annexure.

**Duration:** 3 years (6 semesters).

### Faculty and Support Staff:

- Qualified faculty with advanced degrees and experience in political science, sociology, and economics.
- Support staff for administrative and technical assistance.

### Instructional Delivery Mechanisms:

- Online lectures and webinars.
- Printed study materials and e-books.
- Interactive discussion forums.
- Case studies and research projects.

### Student Support Service Systems:

- Academic counseling.
- Online library access.
- IT support and helpline.
- Career services and placement support.

## 6. Procedure for Admissions, Curriculum Transaction, and Evaluation

### Admission Policy:

- **Minimum Eligibility:** Higher Secondary (10+2) or equivalent with a minimum of 45% marks.
- **Fee Structure:** Detailed fee structure available on the university website.
- **Financial Assistance:** Scholarships based on merit and need.

### Curriculum Transaction:

- Program delivery through a blend of synchronous and asynchronous methods.
- Use of Learning Management System (LMS) for course materials and assignments.
- Web-based tools for interactive learning and assessments.

### Evaluation Policy:

- Continuous assessment through assignments, case studies, and projects.
  - Examinations at the end of each semester.
  - Grading based on cumulative performance in coursework and examinations.
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## 7. Requirement of Laboratory Support and Library Resources

### Laboratory Support:

- Not applicable for the B.A program, as it primarily focuses on theoretical and practical social sciences education.

### Library Resources:

- Access to a digital library with e-books, journals, and research databases.
  - Subscription to relevant political science, sociology, and economics publications and journals.
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## 8. Cost Estimate of the Program and Provisions

### Cost Estimate:

- **Program Development:** INR 6,00,000
- **Delivery:** INR 10,00,000 annually
- **Maintenance:** INR 3,00,000 annually

  
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**Provisions:**

- Budget allocation for faculty training and development.
  - Investment in technology and infrastructure to support online learning platforms.
  - Provision for scholarships and financial aid to ensure access for students from diverse socio-economic backgrounds.
  - Funding for research activities and guest lectures.
- 

**9. Quality Assurance Mechanism and Expected Program Outcomes**


**Quality Assurance Mechanism:**

- Regular curriculum review by an academic council comprising faculty and industry experts.
- Feedback mechanisms from students, alumni, and industry partners.
- Benchmarking against national and international standards for social sciences education.
- Internal Quality Assurance Cell (IQAC) to monitor program effectiveness and compliance with regulatory requirements.

**Expected Program Outcomes:**

- Graduates equipped with foundational knowledge and skills in political science, sociology, and economics.
- Enhanced critical thinking and analytical competencies.
- Increased awareness of social, political, and economic issues and ethical responsibilities.
- Preparation for entry-level positions in public administration, social services, education, and economic policy.
- Development of research skills and the ability to contribute to public discourse.

  
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# Programme Project Report

On

## Master of Commerce (M.Com) (Finance & Taxation Management)

**Open & Distance Learning  
Mode**



Offered by

**RKDF University, Bhopal**

**(2024)**



**Director**  
Centre for Distance and Online Education  
RKDF University, Bhopal (M.P.)



**Registrar**  
RKDF University

## 1. Program's Mission and Objectives

**Mission Statement:** The mission of the M.Com program in Finance & Taxation at RKDF University, Bhopal, is to provide advanced education in commerce through Open and Distance Learning (ODL). The program aims to develop highly skilled professionals equipped with in-depth knowledge and expertise in finance and taxation, ready to excel in the corporate world and contribute to economic development.

### Objectives:

- To impart advanced knowledge in finance, taxation, and related fields.
  - To develop analytical and problem-solving skills specific to financial and tax contexts.
  - To prepare students for senior roles in finance, accounting, taxation, and corporate management.
  - To instill ethical principles and a commitment to corporate social responsibility.
  - To foster research and innovation in finance and taxation.
- 

## 2. Relevance of the Program with HEI's Mission and Goals


**Institution's Vision:** To establish a university of excellence and relevance to impart higher education through knowledge, pioneering scholarship, research, and teaching, and to improve the lives of many students through growth, prosperity, and a sustainable physical environment through education in the country.

**Institution's Mission:** Harmonize higher education with excellence in science and technology, output and contributing to livelihood security and sustainable societal development, and to be recognized as a premium national university providing dedicated services for the social and economic growth and development of the nation. The university offers a congenial academic and research environment to enable its students, research scholars, faculty, and staff to achieve professional excellence and personality development to promise an exceptional future for all its stakeholders.

**Program Relevance:** The M.Com program aligns with the university's mission and vision by:

- Providing accessible and flexible advanced education in finance and taxation that promotes professional competence and ethical practice.
  - Encouraging research and practical application of finance and tax theories.
  - Contributing to the development of skilled finance and taxation professionals who can positively impact organizations and society.
  - Promoting innovation, entrepreneurship, and sustainable business practices.
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### 3. Nature of Prospective Target Group of Learners

#### Target Group:

- Graduates in commerce seeking advanced knowledge in finance and taxation.
- Working professionals aiming to enhance their expertise in finance, accounting, and taxation.
- Individuals preparing for senior roles in finance, tax consultancy, corporate management, and academia.
- Learners from diverse backgrounds requiring flexible learning options to balance education with professional and personal commitments.

#### Learning Needs:

- Flexibility in learning schedules.
  - Access to practical and experiential learning opportunities.
  - Support for balancing education with professional and personal commitments.
  - Opportunities for networking and collaboration with peers and industry professionals.
- 

### 4. Appropriateness of Program to be Conducted in Open and Distance Learning Mode

#### Learning Outcomes:

- Mastery of advanced concepts and theories in finance and taxation.
- Development of analytical, problem-solving, and decision-making skills specific to finance and tax contexts.
- Proficiency in financial management, tax planning, and regulatory compliance.
- Ability to apply ethical principles and social responsibility in financial practices.
- Acquisition of research skills and an understanding of global financial and tax systems.

#### Skills and Competencies:

- Financial analysis and reporting.
  - Strategic financial management.
  - Taxation laws and regulations.
  - Corporate governance and compliance.
  - Research and analytical skills in finance and taxation.
- 

### 5. Instructional Design

#### Curriculum Design:



- **Core Courses:**
  - *Finance:* Advanced Financial Management, Corporate Finance, Investment Analysis, Financial Markets and Institutions, Risk Management, International Finance.
  - *Taxation:* Direct Taxes, Indirect Taxes, Tax Planning and Management, International Taxation, Tax Policy and Administration.
  - *Research:* Research Methodology, Dissertation.
- **Electives:**
  - Financial Derivatives, Mergers and Acquisitions, Wealth Management, Forensic Accounting, Corporate Governance.
- **Capstone Project:** A research project integrating knowledge from finance and taxation.

**Detailed Syllabi:** Provided in the annexure.

**Duration:** 2 years (4 semesters).

**Faculty and Support Staff:**

- Qualified faculty with advanced degrees and industry experience in finance, taxation, and related fields.
- Support staff for administrative and technical assistance.

**Instructional Delivery Mechanisms:**

- Online lectures and webinars.
- Printed study materials and e-books.
- Interactive discussion forums.
- Case studies and research projects.

**Student Support Service Systems:**


- Academic counseling.
- Online library access.
- IT support and helpline.
- Career services and placement support.

**6. Procedure for Admissions, Curriculum Transaction, and Evaluation**

**Admission Policy:**

- **Minimum Eligibility:** Bachelor's degree in Commerce or related field with a minimum of 50% marks.

  
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- **Fee Structure:** Detailed fee structure available on the university website.
- **Financial Assistance:** Scholarships based on merit and need.

#### **Curriculum Transaction:**

- Program delivery through a blend of synchronous and asynchronous methods.
- Use of Learning Management System (LMS) for course materials and assignments.
- Web-based tools for interactive learning and assessments.

#### **Evaluation Policy:**

- Continuous assessment through assignments, case studies, and projects.
  - Examinations at the end of each semester.
  - Grading based on cumulative performance in coursework and examinations.
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### **7. Requirement of Laboratory Support and Library Resources**

#### **Laboratory Support:**

- Not applicable for the M.Com program, as it primarily focuses on theoretical and practical commerce education.

#### **Library Resources:**

- Access to a digital library with e-books, journals, and research databases.
  - Subscription to relevant finance and taxation publications and journals.
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### **8. Cost Estimate of the Program and Provisions**

#### **Cost Estimate:**

- **Program Development:** INR 10,00,000
- **Delivery:** INR 15,00,000 annually
- **Maintenance:** INR 5,00,000 annually

#### **Provisions:**

- Budget allocation for faculty training and development.
- Investment in technology and infrastructure to support online learning platforms.
- Provision for scholarships and financial aid to ensure access for students from diverse socio-economic backgrounds.

- Funding for industry collaboration and guest lectures.
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## 9. Quality Assurance Mechanism and Expected Program Outcomes

### Quality Assurance Mechanism:

- Regular curriculum review by an academic council comprising faculty and industry experts.
- Feedback mechanisms from students, alumni, and industry partners.
- Benchmarking against national and international standards for finance and taxation education.
- Internal Quality Assurance Cell (IQAC) to monitor program effectiveness and compliance with regulatory requirements.

### Expected Program Outcomes:

- Graduates equipped with advanced knowledge and skills in finance and taxation.
- Enhanced professional competencies in financial management, tax planning, and regulatory compliance.
- Increased awareness of ethical financial practices and corporate social responsibility.
- Preparation for senior roles in finance, accounting, taxation, and corporate management.
- Development of research skills and the ability to contribute to financial and tax policy discourse.

  
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# Programme Project Report

On

## Master of Arts (MA)

(Sociology)

**Open & Distance Learning  
Mode**



Offered by

**RKDF University, Bhopal**

**(2024)**



**Director**

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RKDF University, Bhopal (M.P.)



**Registrar**  
RKDF University

## 1. Program's Mission and Objectives

**Mission Statement:** The mission of the M.A in Sociology program at RKDF University, Bhopal, is to provide advanced education in sociology through Open and Distance Learning (ODL). The program aims to develop critical thinkers and skilled sociologists equipped with a comprehensive understanding of social structures, patterns, and issues, ready to contribute to social development and research.

### Objectives:

- To impart advanced knowledge in sociological theories, research methods, and social issues.
- To develop analytical and critical thinking skills applicable to social contexts.
- To prepare students for careers in academia, research, social work, public policy, and related fields.
- To instill ethical principles and a commitment to social justice and community service.
- To foster research and innovation in the study of society and social behaviors.

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## 2. Relevance of the Program with HEI's Mission and Goals

**Institution's Vision:** To establish a university of excellence and relevance to impart higher education through knowledge, pioneering scholarship, research, and teaching, and to improve the lives of many students through growth, prosperity, and a sustainable physical environment through education in the country.

**Institution's Mission:** Harmonize higher education with excellence in science and technology, output and contributing to livelihood security and sustainable societal development, and to be recognized as a premium national university providing dedicated services for the social and economic growth and development of the nation. The university offers a congenial academic and research environment to enable its students, research scholars, faculty, and staff to achieve professional excellence and personality development to promise an exceptional future for all its stakeholders.

**Program Relevance:** The M.A in Sociology program aligns with the university's mission and vision by:

- Providing accessible and flexible advanced education in sociology that promotes critical thinking and social responsibility.
- Encouraging research and practical application of sociological theories.
- Contributing to the development of skilled sociologists who can positively impact communities and society.
- Promoting innovation, social justice, and sustainable social practices.

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### 3. Nature of Prospective Target Group of Learners

#### Target Group:

- Graduates in social sciences seeking advanced knowledge in sociology.
- Working professionals aiming to enhance their expertise in social research, community development, and public policy.
- Individuals preparing for roles in academia, social work, research institutions, and government agencies.
- Learners from diverse backgrounds requiring flexible learning options to balance education with professional and personal commitments.

#### Learning Needs:

- Flexibility in learning schedules.
- Access to practical and experiential learning opportunities.
- Support for balancing education with professional and personal commitments.
- Opportunities for networking and collaboration with peers and industry professionals.

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### 4. Appropriateness of Program to be Conducted in Open and Distance Learning Mode

#### Learning Outcomes:

- Mastery of advanced concepts and theories in sociology.
- Development of analytical, problem-solving, and critical thinking skills specific to social contexts.
- Proficiency in sociological research methods and data analysis.
- Ability to apply ethical principles and social justice in sociological practice.
- Acquisition of research skills and an understanding of contemporary social issues.

#### Skills and Competencies:

- Sociological theory and research methods.
- Social policy analysis and community development.
- Qualitative and quantitative research skills.
- Critical thinking and problem-solving in social contexts.
- Ethical principles and social responsibility.

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### 5. Instructional Design

  
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### Curriculum Design:

- **Core Courses:**
  - Sociological Theories, Research Methodology in Sociology, Contemporary Social Issues, Social Stratification, Sociology of Development, Sociology of Gender, Sociology of Education, Urban Sociology, Rural Sociology, Industrial Sociology, Environmental Sociology.
- **Electives:**
  - Sociology of Health, Sociology of Migration, Criminology, Social Movements, Sociology of Religion.
- **Capstone Project:** A research project integrating knowledge from various sociological perspectives.

**Detailed Syllabi:** Provided in the annexure.

**Duration:** 2 years (4 semesters).

### Faculty and Support Staff:

- Qualified faculty with advanced degrees and industry experience in sociology and related fields.
- Support staff for administrative and technical assistance.

### Instructional Delivery Mechanisms:

- Online lectures and webinars.
- Printed study materials and e-books.
- Interactive discussion forums.
- Case studies and research projects.

### Student Support Service Systems:

- Academic counseling.
- Online library access.
- IT support and helpline.
- Career services and placement support.

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## 6. Procedure for Admissions, Curriculum Transaction, and Evaluation

### Admission Policy:

- **Minimum Eligibility:** Bachelor's degree in Sociology or related field with a minimum of 50% marks.

- **Fee Structure:** Detailed fee structure available on the university website.
- **Financial Assistance:** Scholarships based on merit and need.

#### **Curriculum Transaction:**

- Program delivery through a blend of synchronous and asynchronous methods.
- Use of Learning Management System (LMS) for course materials and assignments.
- Web-based tools for interactive learning and assessments.

#### **Evaluation Policy:**

- Continuous assessment through assignments, case studies, and projects.
- Examinations at the end of each semester.
- Grading based on cumulative performance in coursework and examinations.

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### **7. Requirement of Laboratory Support and Library Resources**

#### **Laboratory Support:**

- Not applicable for the M.A in Sociology program, as it primarily focuses on theoretical and practical social education.

#### **Library Resources:**

- Access to a digital library with e-books, journals, and research databases.
- Subscription to relevant sociology and social science publications and journals.

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### **8. Cost Estimate of the Program and Provisions**

#### **Cost Estimate:**

- **Program Development:** INR 8,00,000
- **Delivery:** INR 10,00,000 annually
- **Maintenance:** INR 3,00,000 annually

#### **Provisions:**

- Budget allocation for faculty training and development.
- Investment in technology and infrastructure to support online learning platforms.
- Provision for scholarships and financial aid to ensure access for students from diverse socio-economic backgrounds.

  
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- Funding for community engagement and guest lectures.
- 

## 9. Quality Assurance Mechanism and Expected Program Outcomes

### Quality Assurance Mechanism:

- Regular curriculum review by an academic council comprising faculty and industry experts.
- Feedback mechanisms from students, alumni, and industry partners.
- Benchmarking against national and international standards for sociology education.
- Internal Quality Assurance Cell (IQAC) to monitor program effectiveness and compliance with regulatory requirements.

### Expected Program Outcomes:

- Graduates equipped with advanced knowledge and skills in sociology.
- Enhanced professional competencies in social research, community development, and public policy.
- Increased awareness of ethical social practices and social justice.
- Preparation for senior roles in academia, social work, research institutions, and government agencies.
- Development of research skills and the ability to contribute to social policy discourse.

  
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